

<b>Study program:</b> Special Education and Rehabilitation, module Prevention and Treatment of Behavioral Disorders			
<b>Type and level of studies:</b> Basic Academic Studies			
<b>Title of the subject:</b> Child Abuse			
<b>Lecturer:</b> Vesna Ž. Nikolič-Ristanović			
<b>Course status:</b> Elective			
<b>ECTS:</b> 6			
<b>Prerequisites:</b> Psychology of Personality, Sociology			
<b>Aim:</b> The course aims to enable students: to acquire the basic knowledge about child abuse, its forms, factors that contribute to its performance, about health, social and behavioural consequences that child abuse produces as well as about its victims and perpetrators; to get familiar with methodological and ethical specificities of child abuse research, as well as with contemporary legal and social forms of protection, assistance and support of child abuse victims both worldwide and in Serbia.			
<b>Outcomes:</b> Acquiring basic theoretical knowledge about ethiological, phenomenological and research specificities of child abuse as well as about the forms of victim protection and assistance, and the ability to apply acquired knowledge on concrete cases from practice.			
<b>Content</b> <i>Lectures:</i> 1. The notion and history of child abuse; 2. The scope and characteristics of child abuse in Serbia and worldwide; 3. The forms of child abuse, its indicators and possibilities of identification; 4. Indirect and direct violent victimisation of children; 5. Transgenerational transmission of violence; 6. Psychological and physical violence against children; 7. Corporal punishment and difficulties of distinction from physical violence; 8. Sexual violence against children; 9. Short and long term consequences of child abuse; 10. Measuring victimisation of children, methods and specificities of child abuse research; 11. Assistance and support of child abuse victims: protection models and victim support services for children in Serbia and worldwide; 12. Legal protection of child abuse victims; 13. The role of police, education, health and social institutions as well as civil society organisation in early detection and protection of children from violence; 14. Protocols for procedures in cases of child abuse and multidisciplinary teams. <i>Practical work:</i> Tutorials, visits of institution that offers protection and shelter to child abuse victims, guest lectures, interviewing exercises, analyses of video materials and concrete cases of child abuse.			
<b>Literature:</b> 1. Žegarac, N. (2004) <i>Deca koja čekaju: Izazovi i trendovi profesionalne prakse u zaštiti dece od zlostavljanja</i> , Beograd: Save the children, str. 1-98. ISBN: 86-83939-12-X 2. Herman, DŽ. (2010) <i>Trauma i oporavak: Struktura traumatskog doživljaja</i> . Novi Sad: Psihopolis. ISBN: 978-86-86653-80-2 3. Nikolič-Ristanović, V. (2003) Podrška žrtvama i sekundarna viktimizacija: savremena zakonska rešenja i praksa, <i>Temida</i> , 1, str. 3-12. ISSN: 1450-6637 4. Hanak, N., Tenjović, L., Ispanović-Radojković, V., Vljaković, A. (2013) Epidemiološko istraživanje nasilja nad decom u Srbiji. <i>Temida</i> , str. 75-102. ISSN: 1450-6637 5. Stevanović, I. (2007) Međunarodnopravna zaštita maloletnih lica od zlostavljanja i zanemarivanja. <i>Zbornik Instituta za kriminološka i sociološka istraživanja</i> , 1-2, str. 219-241. ISSN: 0350-2694 6. Stevković, LJ. (2006) Nasilje nad decom u porodici i njegove posledice po zdravlje. <i>Temida</i> , 3, str. 23-31. ISSN: 1450-6637 7. Stevković, LJ. (2013) Telesna kazna-nasilno sredstvo vaspitanja dece kao faktor rizika nasilnog ponašanja u odraslom dobu. <i>Zbornik Instituta za kriminološka i sociološka istraživanja</i> , 1-2, str. 165-184. ISSN: 0350-2694 8. Stevković, LJ. (2013) <i>Uticaj rane nasilne viktimizacije na nasilni kriminalitet odraslih</i> . Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju, magistrska teza, str. 14-44 9. Ćorović, E. (2012) Sporni oblici disciplinskog kažnjavanja dece – da li je reč o osnovu isključenja protivpravnosti krivičnog dela ili nasilju nad decom? <i>Crimen</i> , 2, str. 211-221. ISSN: 2217-219X			
<b>Number of active classes per week:</b> 4		<b>Lecture:</b> 2	<b>Practical work:</b> 2
<b>Teaching methods:</b> Lectures, tutorials, workshops, seminars, debates, essays, audio-visual material, professional visits			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during lectures	10	written exam	50
practical teaching	10	oral exam	
midterm(s)		.....	
seminar	30		